STUDENT EVALUATED	Project Name	SW Too	olbar, Function
Provide a fair evaluation on your peers' projuest describes your peer's placement in each			
Complexity and Effort: How complex or how (consider sketch and feature elements and t 10 9 8 7 6 A lot of effort, Average amount, Nee	he number of parts in th 5 4 3	e assembly)? 2 1	
Design Quality and Completeness: (does it l correctly, is it complete?) 10 9 8 7 6 Looks great, Looks good, Need	5 4 3	2 1	l thing, is it put together Comments:
Toolbar and tool demonstration (did they detools after this demonstration? did you learn109876Very informative, Mostly complete, Complete	something about these 5 4 3	tools?) 2 1	will you be able to use these Comments:
Presentation (spoken clearly, easily underst 10 9 8 7 6 Great job, Very good, Average,	5 4 3	2 1	tools, explained project) Comments:
Overall Impression: 10 9 8 7 6 Great job Good job Averag	5 4 3 e Needs work	2 1 Incomplete	Comments:
The item(s) that I feel need(s) more work is	(are):		
The best thing about this project is:			
STUDENT EVALUATED	Project Name	SW Too	olbar, Function
	ects based on the listed	criteria. Circle	e the number that you feel
STUDENT EVALUATED Provide a fair evaluation on your peers' proju- best describes your peer's placement in each Complexity and Effort: How complex or how (consider sketch and feature elements and to 10 9 8 7 6	ects based on the listed ch evaluation section. Pr v much effort do you thin	criteria. Circle rovide written k this student e assembly)? 2 1	e the number that you feel feedback for each section. put into his or her project
STUDENT EVALUATEDProvide a fair evaluation on your peers' projectsbest describes your peer's placement in eachComplexity and Effort: How complex or how(consider sketch and feature elements and the state of the sketch and feature elements and the state of the sketch and feature elements and the state of the sketch and feature elements and the state of the sketch and feature elements and the state of the sketch and feature elements and the sketch and the sketch and the sketch and feature elements and the sketch and the ske	ects based on the listed ch evaluation section. Provide the effort do you thin the number of parts in the 5 4 3 ds more effort, Very	criteria. Circle rovide written k this student e assembly)? 2 1 little effort ok like the rea 2 1	e the number that you feel feedback for each section. put into his or her project Comments:
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STUDENT EVALUATEDProvide a fair evaluation on your peers' projectsbest describes your peer's placement in eachComplexity and Effort: How complex or how(consider sketch and feature elements and the 10 9 8 7 6 A lot of effort, Average amount, NeedDesign Quality and Completeness: (does it here correctly, is it complete?) 10 9 8 7 6 Looks great, Looks good, NeedToolbar and tool demonstration (did they de tools after this demonstration? did you learn 10 9 8 7 6	ects based on the listed ch evaluation section. Put with much effort do you thin the number of parts in th 5 4 3 ds more effort, Very look attractive, does it lo 5 4 3 ls work, Not correct, monstrate all of the tools something about these 5 4 3 uld have shown more, Lo	criteria. Circle rovide written f ak this student e assembly)? 2 1 little effort ok like the rea 2 1 incomplete s or functions, tools 2 1 earned little ed toolbar and 2 1	e the number that you feel feedback for each section. put into his or her project Comments: I thing, is it put together Comments: will you be able to use these Comments:
STUDENT EVALUATEDProvide a fair evaluation on your peers' projectsbest describes your peer's placement in eachComplexity and Effort: How complex or how(consider sketch and feature elements and to10987109876A lot of effort, Average amount, NeedDesign Quality and Completeness: (does it here to a state of the elements and to a state of the elements and the elements are as a state of the element and the elements are as a state of the elements and the elements are as a state of the element and the elements are as a state of the elements are as a state of the element and the elements are as a state of the element and the elements are as a state of the element and the elements are as a state of the element and the elements are as a state of the element and the elements are as a state of the element and the element are as a state of the element and the element are as a state of the eleme	ects based on the listed ch evaluation section. Provide the evaluation section is provided by the provided by the number of parts in the number of parts in the number of parts in the 5 4 3 ds more effort, Very look attractive, does it look attractive, attra	criteria. Circle rovide written f ak this student e assembly)? 2 1 little effort ok like the rea 2 1 incomplete s or functions, tools 2 1 earned little ed toolbar and 2 1	e the number that you feel feedback for each section. put into his or her project Comments: I thing, is it put together Comments: will you be able to use these Comments: tools, explained project)

The best thing about this project is:

IET 265, Solid Modeling using SolidWorks 2010, Spring 2011

Evaluator's Name: _____ Date: _____

IET 265, Solid Modeling using SolidWorks 2010, Spring 2011