Date STUDENT EVALUATED	PROJECT
Provide a fair evaluation on your peers' projects b	pased on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section.
Complexity and effort: How complex or how muce (consider sketch and feature elements and the number of the following states of the sketch and feature elements and the number of the following states of the feature elements and the number of the feature elements and the feature elements are feature elements and the feature elements and the feature elements are feature elements.	4 3 2 1
Design Quality and Completeness: (does it look a correctly, is it complete? is there a better way as a 10 9 8 7 6 5 Looks great, Looks good, Needs work,	4 3 2 1
	vas it adequately complex, too little or too much? how many quate number of the tools or steps to do this yourself?) 4
Toolbar: Did you learn something? (did you learn was there enough information to perform this you 10 9 8 7 6 5 learned lots-just right, learned some, needed	4 3 2 1 Comments:
Overall Impression with both parts of the presentation 10 9 8 7 6 5 Great job Good job Average N	ation: 4 3 2 1 Comments: eeded rehearsing Not prepared
The item(s) that I feel need(s) more work are:	
The best thing about this project is:	
	DDO IECT
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects b	PROJECT PROJECT passed on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section.
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects best describes your peer's placement in each evaluation	based on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section. The effort do you think this student put into his or her project umber of parts in the assembly)? Comments: 4 3 2 1
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects to best describes your peer's placement in each evaluation on your peers' projects to best describes your peer's placement in each evaluation complexity and effort: How complex or how much (consider sketch and feature elements and the number of the provided statement of t	passed on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section. The effort do you think this student put into his or her project umber of parts in the assembly)? Comments: 4 3 2 1 The effort, Very little effort Stractive, does it look like the real thing, is it put together
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects to best describes your peer's placement in each evaluation on your peers' projects to best describes your peer's placement in each evaluation and each evaluation	passed on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section. The effort do you think this student put into his or her project umber of parts in the assembly)? Comments: 4
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects to best describes your peer's placement in each evaluation on your peers' projects to best describes your peer's placement in each evaluation and the number of the properties of the project	passed on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section. The effort do you think this student put into his or her project umber of parts in the assembly)? Comments: 4
Date STUDENT EVALUATED Provide a fair evaluation on your peers' projects to best describes your peer's placement in each evaluation on your peers' projects to best describes your peer's placement in each evaluation of the project of the presentation of the project of the presentation of the presen	passed on the criteria below. Circle the number that you feel aluation section. Provide written feedback for each section. The effort do you think this student put into his or her project umber of parts in the assembly)? Comments: 4 3 2 1 The effort, Very little effort Attractive, does it look like the real thing, is it put together demonstrated in class?) Comments: 4 3 2 1 Not correct, incomplete The vasit adequately complex, too little or too much? how many equate number of the tools or steps to do this yourself?) 4 3 2 1 Comments: ol too simple, learned little, not prepared something about these tools? was it applied in the project? rself? was it confusing?) 4 3 2 1 Comments: more info, learned little, not prepared

The item(s) that I feel need(s) more work are:

The best thing about this project is:

aluator's Name:	Date:	
Project Presentation Peer Review Booklet		
Evaluator's Name:	Date:	
Evaluator 5 Indiffe.	Date	